

GREENSBURG COMMUNITY SCHOOLS

DISTRICT GOALS

2017-2018

“All About Learning”

Mission Statement

The mission of the Greensburg Community School Corporation is to provide and promote lifelong learning through its commitment to quality educational programs that prepare the students to be effective, successful, and responsible citizens. This is to be accomplished in a financially prudent manner.

Core Values of GCS

High Expectations- All stakeholders are working toward mastering or exceeding required goals using best practices.

Accountability- Stakeholders are responsible for utilizing and managing resources, making data driven decisions, and incorporating best practices into their individual work situations.

Shared Leadership- Stakeholders are collaborating and striving to achieve school and community goals through professional learning communities. Stakeholders include all parents, students, teachers, staff, administrators, school board, and community members.

Evidence-Based Decision Making- Actions will be based on documented research and proven best practices supported through objective data collection and analysis. All continuous improvement will be driven by the core values of Greensburg Community School Corporation.

Continuous Improvement- Stakeholders will persistently strive to advance by using research based assessment tools, current data results, and ongoing review in a never-ending effort for growth.

Social Responsibility- All stakeholders share an obligation to promote and enhance positive character traits, tolerance of differences, a commitment to safety; and global citizenship.

Alignment- Our school community will use all resources to implement the mission, vision, values, goals and strategies, to move in a unified direction toward an efficient and effective educational program.

Empowerment and Engagement of All Stakeholders- Students, staff, parents, and community will value each other and help them to take ownership of their roles in the

school community by setting appropriate goals in an environment in which everyone feels safe to express and share their ideas and innovations.

In light of the stated mission and core values of Greensburg Community Schools, the Board of School Trustees set the following goals for the 2017-2018 school year:

- **Curriculum**

Provide academic programs to our students that are aligned with national and state standards providing learning opportunities to ensure their competitiveness in a global marketplace. The following goals will be addressed:

1. Provide rigorous content at all grade levels that culminate in increased success on the state standardized tests (3-10) and the SAT /ACT high school exit assessment. Track GCS results as compared to a baseline for 17-18 of the state average in the following:

	Math		Language Arts		Science/Social Studies	
Grades	State	GCS	State	GCS	State	GCS
3						
4						
5						
6						
7						
8						
10						

Grades	PSAT	SAT		ACT	
9					
10					

Graduation Rate	
Attendance Rate	
% GCS taking AP Exams	
Scoring a 3,4, or 5 on AP Exam	
% Passing Biology	

On each of these indicators the following evaluation of success will be used:

- Highly Effective = 10% or more above the state average
- Effective = At the state average
- Improvement Necessary = 5 % to 10 % below the state average
- Ineffective = 10% or more below the state average

2. Continue developing the internship program through vocational opportunities coordinated with local industry and GHS.

Increase the number of internships for 17-18 from the baseline of 15.

- 18 = Highly Effective
- 15-17 = Effective
- 12-14 = Needs Improvement
- <12 = Ineffective

Coordinate program with the following Advanced Manufacturers:

	16-17	17-18
GECOM	_____	_____
Delta	_____	_____
Honda	_____	_____
Steel Tech	_____	_____
Hitachi	_____	_____
Valeo	_____	_____
Mesco	_____	_____
K-Fab	_____	_____
KB Foods	_____	_____

3. Expand the internship program in construction and the trades for 2017-2018 at GHS. (set baseline numbers)

- 5 = Highly Effective
- 2-4 = Effective
- 1 = Needs Improvement
- 0 = Ineffective

The following trades will be tracked as to internships being utilized:

Construction _____
 Plumbing _____
 Electrical _____
 Masonry _____
 Flooring _____

4. Address the new graduation requirements and new diploma tracks at GHS while making them more applicable to college and career readiness requirements. Track each diploma type:

	16-17	17-18
General	_____	_____
Core 40	_____	_____
Academic Honors	_____	_____
Technical Honors	_____	_____

95% Core 40 diplomas = Highly Effective
 88% - 94% Core 40 diplomas = Effective
 85% - 88% Core 40 diplomas = Needs Improvement
 < 84% Core 40 diplomas = Ineffective

5. Increase the completion rate in the grade 8 to grade 9 ECO Program.

	Enrolled	Completed
2016-2017	_____	_____
2017-2018	_____	_____

20 students graduating from ECO = Highly Effective
 15 students graduating from ECO = Effective
 10 students graduating from ECO = Needs Improvement
 <10 students graduating from ECO = Ineffective

6. Increase the Math scores on standardized tests to exceed state averages:

	16-17	17-18
Corporation average	_____	_____
GHS Average	_____	_____
GJHS Average	_____	_____
GES Average	_____	_____

10% + above state average = Highly Effective
 State average = Effective
 <10% below state average = Needs Improvement
 >10% below state average = Ineffective

- **Staff**

Provide ongoing staff development to promote student academic improvement.

1. Utilize collaborative time schedules in each building to gather and analyze meaningful instructional data. Make sure that all decisions being made at the building level are data driven and are made with input from the entire staff and that a plan is initiated at the building level to address areas of concern.

Using the yearly climate survey and focusing on question 14 dealing with the principal and using staff input:

- 1 = Highly Effective
- 2 = Effective
- 3 = Needs Improvement
- 4-5 = Ineffective

2. Continue to focus evaluation of instruction on best practice and hold all administrators, teachers, and support staff accountable for student growth and success.

- SWLG of A = Highly Effective
- SWLG of B = Effective
- SWLG of C = Needs Improvement
- SWLG of D or F = Ineffective
- *SWLG = School Wide Letter Grade

3. Address key issues identified on the climate survey from Spring 2017. Add these as new questions for the 2018 survey.

- a. Increase administrative visibility within the buildings. _____
 - b. Consistently administer discipline within the buildings. _____
- 1 = Highly Effective
 - 2 = Effective
 - 3 = Needs Improvement
 - 4-5 = Ineffective

4. Examine how the Corporation can recruit and retain outstanding teachers and staff.

- 17-18 (staff) _____
- 17-18 Highly Effective Staff _____
- 17-18 Effective Staff _____
- 17-18 Needs Improvement Staff _____
- 17-18 Ineffective Staff _____
- Number not returning _____

- Lose less than 3 Highly Effective or Effective staff = Highly Effective
- Lose 4-5 Highly Effective or Effective staff = Effective
- Lose 6-8 Highly Effective or Effective staff = Needs Improvement
- Lose 9 + Highly Effective or Effective staff = Ineffective

5. Establish a Math and Language Arts mentor at each building. Identify teacher and mentor.

GES	_____	_____
GJHS	_____	_____
GHS	_____	_____

- **Finance**

Maintain a stable cash balance for the corporation through the continued use of sound budgetary practices:

1. Promote, practice and show evidence of the prudent use of the community's financial resources in the Greensburg Community School Corporation.
2. Evaluate current health, liability, and workman compensation insurance plans to make sure they are cost effective and meet our current needs.
3. Maintain a cost containment plan to address deficit spending for 2017-2018 if adjustments need to be made.

Cash balances at the December 31st date in GF, Debt, CPF, Transportation.

>15%	= Highly Effective
8% -14%	= Effective
5% - 7%	= Needs Improvement
<5%	= Ineffective

- **Technology**

Greensburg Schools will deploy the most effective infrastructure, hardware, and software, throughout the Corporation.

1. Examine new 1:1 devices at all grade levels. We will pilot devices before purchasing them for the 18-19 school year.
2. Promote digital citizenship at all Corporation sites: GES, GJHS, and GHS. Achieve Common Sense Media status at each building level by the end of 17-18 school year.

GES	_____ (yes / no)
GJHS	_____ (yes / no)
GHS	_____ (yes/ no)

- **Policy and Procedures**

Audit and maintain existing policies. Align policies, administrative guidelines and student handbooks at each building for congruence.

- **Public Relations**

Greensburg Schools realize the important role our community plays in the overall education of our students. We want to engage all facets of our community in this process by:

Continuing to develop ways at each building to engage our community in activities that will get them into our schools so that they can experience the innovative and challenging programs that are being provided to our students.

Highly Effective	= 10+ events per building
Effective	= 8-9 events per building
Needs Improvement	= 5-7 events per building
Ineffective	= <5 events per building

- Centerstone offering on-site counseling to qualified students at each building.

GES _____ (yes / no)
 GJHS _____ (yes / no)
 GHS _____ (yes / no)

- Offer free events to encourage students and parents to visit our schools and participate in afterschool activities. (17-18)

Highly Effective	= 5 events or more
Effective	= 4 events
Needs Improvement	= 3 events
Ineffective	= 0-2 events

- Continue promoting the use of our facilities free to local organizations for public events that do not charge for admission. This does not apply to for profit organizations.

Highly Effective	= 5 events or more
Effective	= 4 events
Needs Improvement	= 3 events
Ineffective	= 0-2 events

- Promote for seniors at GHS a job fair with local industry. Invite the following industries: GECOM, Honda, Delta, Hitachi, Valeo, Mitech Steel, and KB Foods.

Highly Effective	= 50 students
Effective	= 30 students
Needs Improvement	= 20 students
Ineffective	= < 20 students

- Facilities**

Provide on-going needed annual maintenance and upgrading of current facilities:

- Maintain and enhance the comprehensive preventive maintenance plan developed for the corporation.
- Examine costs of upgrading the auditorium sound and light systems at GHS and GJHS in 2017-2018.

- **Extra-Curricular**

Maintain, refine and provide accessibility for all students with regard to extra-curricular programs:

1. Examine costs factors for all ECA programs across the district.
2. Make sure that student participation in ECA is not limited because of cost.
3. Examine the need to raise ticket costs at GCS events.