



District or Charter School Name

Greensburg Community School Corporation 1730

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

GCSC will provide eLearning April 6- May 21, 2020. All teachers post assignments by 9:00 A.M. Tuesdays, Wednesdays and Thursdays. We will utilize Governor approved waiver days on Mondays and Fridays for students as these will be teacher work days.

eLearning lessons will be delivered via Seesaw, ItsLearning, Prism and Google Classroom to share content.

Special Education, English Learners, and High Ability students are provided assistance with collaboration between gen ed and sped, special population teachers. Assignments are accommodated to meet individual needs.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

All information is shared through our One Call system, district website, district social media such as Facebook and Twitter, weekly local radio segment on WTRE and our local newspaper, Greensburg Daily News, email and/or school and teacher

newsletters.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

eLearning lessons will be delivered via Seesaw, ItsLearning, Prism and Google Classroom to share content. Students will receive lessons daily by 9:00 A.M. Teachers are available via email 8:00-3:00 to assist students. Students will have a week to complete the tasks assigned.

Students without the internet will be provided paper pencil assignments that will be delivered to their homes. These students will have access to teacher and principal phone numbers to allow communication as they are completing their learning.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each staff and student is provided a district issued device.

iPads K-1

Dell Latitude Laptops Grades 2-5, 9-12

Chromebooks Grades 6 -8

Devices may be picked up on Mondays and Thursdays at Greensburg High School from 11:30 AM to 12:30 PM. This coincides with the meal pick up.

We have shared many free open resources available as well as

the educational resources shared on DOE website.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

At Greensburg Elementary School, the majority of parents (96%) communicate with their teachers via Seesaw. For secondary, students routinely connect with their teachers via Google Classroom, itsLearning and/or Prism. All parents communicate with our teachers via email and phone.

Students without internet access will be provided Learning Packets that will be delivered and picked up biweekly to limit contact. They can communicate with school staff via phone.

Lessons and assignments are delivered by 9:00 A.M. Tues–Thurs. Students will have one week to turn in assignments. Teachers will provide administrators a list of students that are not engaging online. Counselors, Deans, and various other support personnel will reach out to those students to troubleshoot.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers and Principals are available by email and phone from 8-3 each week day. They are monitoring student use of Google classroom or another digital platform so they can provide timely feedback.

Written feedback will be provided for students that are receiving paper instruction.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Per IDOE guidance, students that were already enrolled in high school courses and continue to work during this nine weeks will receive their credits. Our high school continues to collaborate with Ivy Tech, our dual credit partner, and College Board, AP partner, to meet the requirements for credit and provide the best educational experience.

- 8. Describe your attendance policy for continuous learning.**

Elementary- Each teacher is documenting student engagement for their homerooms.

GJHS and GCHS are documenting online presence and engagement on a shared Google Doc.

Administrators and support staff will reach out to students that are not completing tasks online.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Priority standards are identified in our curriculum maps with most being taught prior to spring break. We realize this situation isn't ideal for teaching new concepts so we will be very intentional in the content we deliver and what we assign. As teachers check for understanding, they will reteach concepts as needed. We also have asked our support staff, teaching assistants and Title I interventionists to work with identified students on specific skills. We will include and blend fourth quarter skills into our curriculum maps for the 2020-2021 school year understanding there will be gaps in skill mastery.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Beginning March 23rd- April 6, administrators conducted numerous Zoom meetings with the staff and department chairs. They've also sent out emails with links for individual tutorials and district expectations for elearning. Principals have shared the IDOE guidance documents to assist staff. Grade levels and departments have collaborated in planning. Our district and building technology integrationists have sent out step by step directions for building specific usage of digital tools such as Seesaw at the elementary, Google Classroom and Zoom.